

Special Educational Needs Policy

We aim to provide appropriate learning opportunities, for all children to ensure that the goals of self-confidence and high self-esteem are reached.

Gan Alon staff will work in partnership with parents at all times and will always keep them fully informed about how the setting is seeking to meet their child's needs.

Gan Alon pre-school aims to have regard to the DfES Code of Practice on special educational needs (2001).

All children in the group, irrespective of their special needs, are encouraged wherever possible and appropriate to participate in all the group's activities.

Gan Alon staff identify the needs of children with special educational needs (SEN) and meet those needs through a range of strategies.

Staff will provide a differentiated individual plan to accommodate a child's particular needs.

The key work system ensures that an adult is specifically responsible for monitoring the progress of the child/children assigned to them.

The needs and progress of children who have special educational needs are monitored by our group's special educational needs co-ordinator (SENCO) and the child's key worker.

The named SENCO at Gan Alon is: **Jane Pescow – Manager**

Gan Alon believes that the provision for children with special educational needs is the responsibility of all members of staff.

We work closely with parents of children with special educational need to ensure that:

- Parents are informed at all stages of the assessment, planning and review of their child's education
- Gan Alon creates and maintains a positive partnership with parents
- Gan Alon staff are able to provide parents with information on other agencies of advice and support

Gan Alon will provide resources both human and financial to implement the Special Educational Needs Policy.

Gan Alon uses the graduated response system for identifying, assessing and responding to children's special educational needs

Early Years Action: The Keyworker and Senco will use a system of planning, implementing, monitoring, evaluating and reviewing Individual Educational Plans (IEP's) in consultation with the parents.

Early Years Action Plus: Gan Alon staff (SENCO and keyworker) and parents agree to seek support from other professionals involved with children with special educational needs to devise a new IEP

Gan Alon staff have systems in place for supporting children during Early Years Action, Early Years Action Plus, Statutory Assessment and the Statementing process.

This policy was adopted at a meeting of:

Gan Alon Pre-School

Held on

Date to be reviewed

Signed by the Manager

Countersigned by

Role of counter-signatory (eg. Chair,
Director or Owner)
